



MAXSCHOLAR

THE LEARNING CENTER

2016 DATES

June 6	→	June 10
June 13	→	June 17
June 20	→	June 24
June 27	→	July 1
July 4	→	July 8
July 11	→	July 15
July 18	→	July 22
July 25	→	July 29
August 1	→	August 5
August 8	→	August 12
August 15	→	August 19
August 22	→	August 2



> A blended learning environment for building reading, writing, reading comprehension and math skills for all students using cutting-edge software and other engaging material.



CALL TO REGISTER
800-845-5640

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999 SW 1st Ave - **Brickell**, FL 33130
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maxscholar.com/tutoring/



MAXSCHOLAR
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Utilizing
Orton-Gillingham &
Lindmood-Bell*
Approaches

STUDENTS
AGE 4-18

TUTORING

One on one or small groups



SPECIALIZING IN

- Dyslexia
- Dysgraphia
- Organization & Study Strategies
- Auditory & Visual
- Processing Disorders
- Learning Disabilities
- Reading Comprehension
- Math K-12
- At home, in our center and online
- Free Dyslexia Screening
- Homework helpers

*MaxScholar is NOT Lindamood-Bell Learning Processes® nor is it affiliated with, certified, endorsed, licensed, monitored, or sponsored by Lindamood-Bell, Nanci Bell, Phyllis Lindamood, or Pat Lindamood.

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ABOUT THE PROGRAM

Students receive diagnostic teaching with intensive individualized instructional sessions to teach them the fundamental skills that are essential for elementary success. They are initially assessed to determine their strengths and weaknesses, grade levels, and their understanding of the parts of the English language. We engage the students and teach them core skills in reading, reading comprehension, writing, math, and study & motivational strategies. As the language demands of school increase, these skills become evermore essential for academic success. In small group settings or one-on-one tutoring, students will learn research-based strategies to give them the tools they need to feel confident and successful in school. Many students can improve up to two grade levels.

PARENT AND SCHOOL COMMUNICATION

At the beginning and conclusion of the tutoring, families will receive individualized goals and progress reports. At the conclusion of the sessions, contacts and recommendations may be made with each student's home school. Tutors will keep in touch with the student's teacher.

INTERVENTION TUTORING

- ♦ Orton-Gillingham reading
- ♦ Written Language skills
- ♦ Reading Comprehension Development
- ♦ Multi-sensory math strategies
- ♦ Study Strategies
- ♦ Note-taking & Test Taking
- ♦ Executive Function
- ♦ Lindamood-Bell Visualizing & Verbalizing

OTHER EDUCATIONAL THERAPY OPTIONS: OTHER TUTORING

- ♦ Lindamood-Bell Seeing Stars
- ♦ Learning coaches

STUDENTS WILL BUILD SKILLS IN:

- ♦ Reading Comprehension Strategies
- ♦ Writing Organization and Development
 - ♦ Syntax
 - ♦ Grammar
 - ♦ Sentence Structure & Punctuation
- ♦ Vocabulary
- ♦ Orton-Gillingham
 - ♦ Phonological Awareness
 - ♦ Sound-Symbol Association
 - ♦ Syllable Instruction
 - ♦ Morphology (roots, prefixes, suffixes)
- ♦ Multi-sensory math strategies

READING INSTRUCTION:

Emphasizes the Orton-Gillingham approach to reading, a multisensory, systematic form of instruction that teaches language in its phonological, morphological, syntactic, and semantic aspects to build stronger language skills. Focus will be placed on improving decoding ability and reading fluency.

WRITTEN LANGUAGE SKILLS:

Focuses on building an understanding of basic sentence structure, paragraph format, punctuation, and capitalization, proofreading, and handwriting. Multi-sensory activities will be used to enhance written language skills.

READING COMPREHENSION DEVELOPMENT:

Understanding what one reads is the most important aspect of reading. Specific multi-sensory reading comprehension strategies will be taught, such as making predictions, retellings, webbing, and paraphrasing.

MULTI-SENSORY MATH STRATEGIES:

We use hands-on, multi-sensory approaches to teaching math K-12. We will focus on strategies to build confidence and develop core skills.