

Orton-Gillingham Level 1 Training Course (With Certification)

What is the Orton-Gillingham approach?

The Orton-Gillingham (OG) approach is a highly structured way to teach explicit, systematic, and multi-sensory phonics for students in grades K-12. This "Structured Literacy" approach is considered one of the best strategies which can be used to teach phonics, reading comprehension, and written language. It is an important part of the foundation of learning to read. Educators will be provided with the knowledge, support, comprehensive resources, and lesson plans, all of which are necessary to make an immediate impact on the teachers' ability to increase literacy.



Completion of this course results in
Orton-Gillingham Certification.

The course is designed for classroom teachers, school administrators, Special Education teachers, teachers of all levels of RTI, literacy coaches, reading coaches, tutors, speech & language therapists, ELL teachers, and even parents. This course has been provided to many schools and school districts around the country.

This course is delivered over **one full day** with **seven additional follow-up sessions** throughout the school year. It covers OG foundational knowledge of phonological awareness & phonics. It includes learning phonology and orthography. Attendees will learn the following strategies:

- Phonological awareness
- Phonics / word recognition
- Fluency
- Syllable types
- Spelling
- Vocabulary
- Reading Comprehension

Next trainings:

October 24, 2024
November 1, 2024
November 13, 2024
December 13, 2024
January 13, 2025
February 4, 2025
February 14, 2025
March 11, 2025
April 22, 2025
May 7, 2025
June 25, 2025
July 29, 2025

\$1,500.00*

*\$1500 per attendee (either in person or live virtual)
\$295 per attendee for the instructional materials
used in the course, S&H additional

*For onsite training, travel
expenses are additional.
For school or district training,
please contact us at (917) 703-1718

Successful completion of this course includes a practicum.

This requires an attendee to submit specific lesson plans and videos each month for feedback of the teacher working with a student.

Additional follow up sessions:

1. OG lesson plan for CVC words
(Alpha Chips, Finger Tapping)
2. OG lesson plan for consonant blends,
sight words, fluency
3. OG lesson plan for digraphs
4. OG lesson plan for spelling rules,
elementary prefixes & suffixes
5. OG lesson plan for syllable
types
6. Dyslexia
7. Reading comprehension
strategies, including
highlighting, outlining, and
writing summaries

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☐ **For an individual (not for a school)** **Date:** _____

Name of attendee: _____

Address: _____

City, ST: _____ ZIP: _____

Mobile phone number: _____

Email address: _____

☐ **For a school or group of teachers** **Date:** _____

Name of School: _____

Number of Attendees: _____

Address: _____

City, ST: _____ ZIP: _____

Number of Attendees: _____

Contact Person at School: _____

Mobile Phone No: _____

Email Address: _____

Address where materials will be sent if different from above:

Name: _____

Address: _____

City, State, ZIP: _____

Please note, all payments must be provided in the form of a Purchase Order (PO), Credit Card, ACH transfer) before any training dates are confirmed and instructional materials provided.

Credit Card Processing Authorization

Type of card

☐ MasterCard ☐ Visa ☐ Discover ☐ American Express

Card number: _ _ _ _ _ _ _ _ _ _

Expiration: _ _ / _ _

Security Code: _ _ _

Name of Card Holder: _____

Address of Card Holder: _____

City, State, ZIP: _____