



SUMMER SKILLS BUILDING PROGRAM

As students progress through elementary school, academic and language demands increase quickly. Consequently, it becomes essential for students to develop strong skills in reading, writing, reading comprehension, and math. During these courses, we use direct instruction and multi-sensory techniques to build such critical skills. By the end of the course, students will be prepared and armed with the tools they need for academic success.

We also offer Lindamood-Bell® Programs*
Auditory and Visual Processing remediation
Executive Function programs

SEEING STARS

This program develops phonetic processing, visual memory, and sight word formation.

VISUALIZING & VERBALIZING (V/V)

This program is for reading, language comprehension, and thinking. It stimulates concept imagery, improving reading comprehension, critical thinking, attention, and expressive language.

*Levy Learning Center is NOT Lindamood-Bell Learning Process® nor is it affiliated with, certified, endorsed, licensed, monitored, or sponsored by Lindamood-Bell, Nanci Bell, Phyllis Lindamood, or Pat Lindamood.

DATES SUMMER CAMP 2026

May.25 to May.29
Jun. 1 to Jun. 5
Jun. 8 to Jun. 12
Jun. 15 to Jun.19
Jun. 22 to Jun. 26
Jun. 29 to Jul. 3
Jul. 6 to Jul. 10
Jul. 13 to Jul. 17
Jul. 20 to Jul. 24
Jul. 27 to Jul. 31
Aug.3 to Aug. 7
Aug.10 to Aug.14
Aug.17 to Aug.21
Aug.24 to Aug.28
Aug. 31 to Sep.4

Program Director: Dr. Deborah Levy
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SUMMER SKILLS BUILDING

Students receive diagnostic teaching with intensive individualized instructional sessions to teach them the fundamental skills that are essential for elementary success. They are initially assessed to determine their strengths and weaknesses, grade levels, and their understanding of the parts of the English language. We then customize multi-sensory techniques to engage the students and teach them core skills in reading, reading comprehension, writing, and math. As the language demands of school increase, these skills become ever-more essential for academic success. In small group settings, students will learn research-based strategies to give them the tools they need to feel confident and successful in school. Many students can improve up to two grade levels by using the software at home as well as in camp.

COURSES

Reading Intervention Instructions

Emphasizes the Orton-Gillingham approach to reading, a multisensory, systematic form of instruction that teaches language in its phonological, morphological, syntactic, and semantic aspects to build stronger language skills. Focus will be placed on improving decoding ability and reading fluency.

Written Language Skills

Focuses on building an understanding of basic sentence structure, paragraph format, punctuation and capitalization, proofreading, and handwriting. Multi-sensory activities will be used to enhance written language skills.

Reading Comprehension Development

Understanding what one reads is the most important aspect of reading. Specific multi-sensory reading comprehension strategies will be taught, such as making predictions, retellings, webbing, and paraphrasing.

Reading Comprehension Development

We use hands-on, multi-sensory approaches to teaching the language of math. We will focus on strategies to build confidence and develop core skills.

DAILY COURSES SCHEDULE

- Orton-Gillingham based reading instruction
- Written Language skills
- Reading Comprehension Development
- Multi-sensory math strategies
- Study & Organizational Strategies

Other Educational Options

- Lindamood-Bell Seeing Stars
- Lindamood-Bell Visualizing & Verbalizing

STUDENTS WILL BUILD SKILLS IN

- Reading Comprehension Strategies
- Writing Organization and Development
 - Syntax
 - Grammar
 - Sentence Structure & Punctuation
- Vocabulary, Note Taking, Time Management
- Orton Gillingham
 - Phonological Awareness
 - Sound-Symbol Association
 - Syllable Instruction
 - Morphology (roots, prefixes, suffixes)
- Multi-sensory math strategies

1/2 Day Program: Monday – Friday 9:00 am - 12:00 pm

Full Day Program Monday - Friday 9:00 am - 3:00 pm