

Orton-Gillingham Level 1 / Science of Reading 3-Day Course

What is the Science of Reading?

Although the scientific base for effective reading has existed for decades, the term “Science of Reading” has gained traction in the last few years focusing on what teachers need to understand to implement the process of teaching students how to read. Our course entitled “Orton-Gillingham Level 1 / Science of Reading” provides a firm definition of what the Science of Reading is, what it is not, and how all teachers and administrative staff can understand its potential to transform reading instruction. It provides a practical solution to what so many teachers are missing: how to teach struggling readers how to read.

The course is designed for classroom teachers, school administrators, Special Education teachers, literacy coaches, tutors, speech & language therapists, ELL teachers, and even parents. This course has been provided to many schools and school districts around the country. This is for students in grades K-12.



The MaxScholar Orton-Gillingham Level 1 / Science of Reading Course is **accredited by the prestigious International Dyslexia Association (IDA)**. It is one of only 21 such programs to have this distinction.

The course is divided into three full-day sessions and nine 2-hour follow-up session. Each full-day session is accompanied by required reading material, and a pre- and post-test evaluation of what the teachers have learned.

Day 1 (am)	Day 1 (pm)	Day 2 (am)	Day 2 (pm)	Day 3 (am)	Day 3 (pm)
Science behind learning to read & why some students struggle to read.	Language development & overview of structured literacy	- What is the Orton-Gillingham approach? - What are the 44 phonemes of the English language?	Components of an OG lesson plan	Comprehensive assessment system	Assessment to instruction & intervention

Next trainings:

2026:

- August 17th, 18th & 19th
- August 19th, 20th & 21st
- September 4th, 5th & 6th
- September 23rd, 24th & 25th
- October 12th, 13th & 14th
- November 3rd, 4th & 5th
- December 8th, 9th & 10th

2027:

- January 12th, 13th & 14th

\$1,800.00*

*\$1800 per attendee (either in person or live virtual)
\$295 per attendee for the instructional materials used in the course, S&H additional
For onsite training, travel expenses are additional.

9 follow up sessions:

1. Phonology/Phonological Awareness
2. Orthography (Decoding) & the Six Syllable Types
3. Orthography (Encoding) & Spelling Rules
4. Morphology, Part 1: Prefixes & Suffixes
5. Morphology, Part 2: Latin & Greek Roots
6. Semantics: Vocabulary Routine
7. Syntax & Grammar
8. Comprehension (Narrative & Expository)
9. Writing: Sentences & Paragraphs



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☐ **For an individual (not for a school)** **Date:** _____

Name of attendee: _____

Address: _____

City, ST: _____ ZIP: _____

Mobile phone number: _____

Email address: _____

☐ **For a school or group of teachers** **Date:** _____

Name of School: _____

Number of Attendees: _____

Address: _____

City, ST: _____ ZIP: _____

Number of Attendees: _____

Contact Person at School: _____

Mobile Phone No: _____

Email Address: _____

Address where materials will be sent if different from above:

Name: _____

Address: _____

City, State, ZIP: _____

Please note, all payments must be provided in the form of a Purchase Order (PO), Credit Card, ACH transfer) before any training dates are confirmed and instructional materials provided.

Credit Card Processing Authorization

Type of card

☐ MasterCard ☐ Visa ☐ Discover ☐ American Express

Card number: _ _ _ _ _ _ _ _ _ _

Expiration: _ _ / _ _

Security Code: _ _ _ _

Name of Card Holder: _____

Address of Card Holder: _____

City, State, ZIP: _____