

Phonological Awareness Training Course

Why is teaching Written Language important?

According to the International Dyslexia Association (IDA), “Phonological Awareness (PA) is the ability to identify, think about, and manipulate the sounds in spoken language. It’s a key early literacy skill that helps children learn to read and spell.”

Phonological awareness includes two types of skills:

- Phonological sensitivity (This skill involves larger units of language, such as words, syllables, onsets, and rimes.)
- Phonemic awareness (This skill involves the smallest units of sound in spoken speech, called “phonemes.”)

Phonological awareness develops before formal schooling and continues through third grade and beyond. Some activities that can help teach phonological awareness include: Rhyming, Counting words in a spoken sentence, and Clapping syllables in spoken words.”

The course is designed for classroom teachers, school administrators, Special Education teachers, literacy coaches, tutors, speech & language therapists, ELL teachers, and even parents. This course has been provided to many schools and school districts around the country. This is for students in grades Pre-K – 5.



Participating in this course will result in attendee receiving a certificate of course completion.

\$895.00*
+\$225.00 kit

*\$895.00 per attendee
\$225.00 per attendee for the instructional materials used in the course. S&H additional

Training dates:
Scheduled with the trainee after enrollment.

The course is full-day, available only live virtually, unless school or district has a specific request otherwise.

Attendees will learn how to assess baseline knowledge as well as progress monitoring for mastery of the following:

- Rhyming words
- Beginning sound in a word
- Ending sound in a word
- Middle sound in a word
- Blending two words to make a new word
- Breaking one word into two words
- Changing the first sound in a word to make a new word
- Changing the last sound of a word to make a new word
- Changing the middle sound of a word to make new word
- Break apart a word into its individual sounds
- Blend sounds together to make a new word
- ...and 6 other skills

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☐ **For an individual (not for a school)** **Date:** _____

Name of attendee: _____

Address: _____

City, ST: _____ ZIP: _____

Mobile phone number: _____

Email address: _____

☐ **For a school or group of teachers** **Date:** _____

Name of School: _____

Number of Attendees: _____

Address: _____

City, ST: _____ ZIP: _____

Number of Attendees: _____

Contact Person at School: _____

Mobile Phone No: _____

Email Address: _____

Address where materials will be sent if different from above:

Name: _____

Address: _____

City, State, ZIP: _____

Please note, all payments must be provided in the form of a Purchase Order (PO), Credit Card, ACH transfer) before any training dates are confirmed and instructional materials provided.

Credit Card Processing Authorization

Type of card

☐ MasterCard ☐ Visa ☐ Discover ☐ American Express

Card number: _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

Expiration: _ _ / _ _

Security Code: _ _ _

Name of Card Holder: _____

Address of Card Holder: _____

City, State, ZIP: _____